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Dual Language Education: Teaching and Leading in Two Languages Scaffolding Language Development in Immersion and Dual Language Classrooms Dual Language Instruction from A to Z Seven Steps to Success in Dual Language Immersion Dual Language Instruction A Second Spanish Reader First Italian Reader Dual Language Education Language and Identity in a Dual Immersion School Spotlight on Young Children Dual Language Bilingual Education **First Spanish Reader Best Short Stories** Profiles of Dual Language Education in the 21st Century Italian Stories Mandarin Chinese Dual Language Immersion Programs Introduction to French Poetry **Spanish Stories** Dual Language Education Designing and Implementing Two-Way Bilingual Programs Dual Language Development & Disorders: A Handbook on Bilingualism and Second Language Learning **First German Reader An Educator's Guide to Dual Language Instruction** Dual Language Education in the US Selections from Don Quixote **Dual Language Scaffolding Language Development in Immersion and Dual Language Classrooms A Man and His Dog** 45 Strategies That Support Young Dual Language Learners Why Dual Language Schooling Introduction to Spanish Poetry **Tartuffe and the Bourgeois Gentleman Bilingual Books The Bilingual Revolution French Stories/Contes Français** BoBo's Colorful Chinese New Year! a Dual Language Book of Colors 103 Great Poems Introduction to French Poetry Teaching Dual Language Learners **Candide: A Dual-Language Book (English - French)**

A Man and His Dog Jun 29 2020

Spanish Stories May 09 2021 DIVUnique format offers 13 great stories in Spanish — from classics by Cervantes and Alarcon to contemporary works by Borges and Goytisolo. Complete faithful English translations on facing pages. /div

BoBo's Colorful Chinese New Year! a Dual Language Book of Colors Oct 22 2019 BoBo, our red panda, is so excited to celebrate Chinese New Year! In this bilingual board book, join BoBo as he explores the colorful traditions of Chinese New Year in both English and in Chinese! Chinese words also include Pinyin for easier comprehension.

Profiles of Dual Language Education in the 21st Century Sep 13 2021 In the last 20 years dual language education programs have increased in number and expanded in range. Whereas once they were predominantly focused at the elementary level, they now span from pre-K through to high school. This book examines the key attributes of successful dual language programs, as well as the challenges and opportunities involved in extending the dual language instructional model to pre-K and secondary settings. Chapter authors, who are themselves both researchers and practitioners, explore the latest research and policy implications for implementation of dual language in three different contexts; within a school, a dual language school and a dual language district. This book will be of interest to teachers, teacher educators, professional development specialists, policymakers, administrators, and researchers.

Scaffolding Language Development in Immersion and Dual Language Classrooms Jul 31 2020 This book introduces research-based pedagogical practices for supporting and enhancing language development and use in school-based immersion and dual language programs in which a second, foreign, heritage, or indigenous language is used as the medium of subject-matter instruction. Using counterbalanced instruction as the volume's pedagogical framework, the authors map out the specific pedagogical skill set and knowledge base that teachers in immersion and dual language classrooms need so their students can engage with content taught through an additional language while continuing to improve their proficiency in that language. To illustrate key concepts and effective practices, the authors draw on classroom-based research and include teacher-created examples of classroom application. The following topics are covered in detail: defining characteristics of immersion and dual language programs and features of well-implemented programs strategies to promote language and content integration in curricular planning as well as classroom instruction and performance assessment an instructional model to counterbalance form-focused and content-based instruction scaffolding strategies that support students' comprehension and production while ensuring continued language development an approach to creating cross-linguistic connections through biliteracy instruction a self-assessment tool for teachers to reflect on their pedagogical growth Also applicable to content and language integrated learning and other forms of content-based language teaching, this comprehensive volume includes graphics to facilitate navigation and provides Resources for Readers and Application Activities at the end of each chapter. The book will be a key resource for preservice and in-service teachers, administrators, and teacher educators.

Dual Language Sep 01 2020 Soltero (bilingual-bicultural education, DePaul U.) presents a text for preservice and in-service teachers, administrators, and other professional educators who are or will be involved in the planning and operation of dual language education. The author examines the pedagogical and organizational principles.

Designing and Implementing Two-Way Bilingual Programs Mar 07 2021 This indispensable handbook includes professional development plans that meet the specific needs of dual-language programs, strategies for building learning communities for dual-language teachers, and tips for involving parents.

Bilingual Books Jan 25 2020 Set in the context of research and practice in relation to multiliteracy, personal and learner identity, and issues in translation, this title explores dual language books and their use in England since the 1980s. It explores the nature and benefits of biliteracy and offers ideas and strategies for teaching young children languages.

First German Reader Jan 05 2021 Specially chosen for their power to evoke German life and culture, these short, simple readings include poems, stories, essays, and anecdotes by Goethe, Hesse, Heine, Schiller, and others.

Seven Steps to Success in Dual Language Immersion Jul 23 2022 Dual language immersion is one of the most important movements in second language education today. But many teachers, administrators, and policy makers have questions. How is it different from traditional second language instruction? What does it look like? What are its goals? And most important: How is it implemented? In 7 Steps to Success in Dual Language Immersion, you'll find answers to these broad questions. You'll also discover a blueprint for implementation and instruction at the K - 5 level that works. Lore Carrera - Carrillo and Annette Rickert Smith describe a step-by-step, start-to-finish model for teaching across the content areas in two languages. They guide you through all of the seven key steps, including: creating a program overview organizing classroom space planning instruction using exemplary teaching methods teaching through hands-on activities supporting instruction and accountability through assessment building community support In addition, they show you how exemplary programs work, and their instructional plan includes familiar formats such as balanced literacy, integrated thematic instruction, hands-on math and science lessons, and cooperative learning. Their ideas and resources will also help you secure the support of parents and community members whose help is vital to the long-term success of any two-way initiative. If you are moving from a single language to a dual language setting, or if you want to better understand the biliterate setting you're in, read 7 Steps to Success in Dual Language Immersion. You'll get the practical, proven support you need to help students achieve in any language.

Tartuffe and the Bourgeois Gentleman Feb 24 2020 Two timeless works by one of France's greatest playwrights: "Tartuffe," a 1664 verse comedy concerning a con artist, and the 1670 prose farce "The Bourgeois Gentleman," in which a member of the middle class apes the nobility. Original French texts; English translations on facing pages.

Dual Language Bilingual Education Dec 16 2021 "This book explores the role of the teacher in dual language bilingual education (DLBE) implementation in a time of nationwide program expansion. It provides case studies of teachers in the process of implementing and adapting DLBE and highlights the role of teachers as language policymakers"--

First Italian Reader Apr 20 2022 Beginning students of Italian language and literature will welcome these selections of poetry, fiction, history, and philosophy by 14th- to 20th-century authors, including Dante, Boccaccio, Pirandello, and 52 others.

Spotlight on Young Children Jan 17 2022 Offers practical ways to support young dual language learners and their families. Addresses communicating, using technology, pairing children, and more.

An Educator's Guide to Dual Language Instruction Dec 04 2020 This user-friendly book is a key resource for teachers and administrators to ensure their school's success in implementing and maintaining a dual language program. Authors Gayle Westerberg and Leslie Davison share their own experiences leading a dual language school, the obstacles they overcame, and the best practices they learned along the way. The book is filled with step-by-step instructions and strategies you can try immediately, as well as inspirational stories from educators in urban and rural dual language programs across the country. Topics include: Choosing a model for your dual language program and involving all stakeholders in the transition process; Marketing your program effectively to recruit students and staff, including international teachers; Implementing a standards-based instructional framework focused on direct vocabulary instruction, extensive reading, and using language in context; Setting proficiency targets and using internal and external assessments to track students' progress; Incorporating technology for a more interactive and engaging language-learning experience. You'll also learn how to effectively transition your program through different grade levels and build a collaborative school culture for a strong, long-lasting K-12 dual language program. Additional resources are available on the authors' website, www.duallanguageinstruction.com.

Dual Language Education Mar 19 2022 Dual language education is a program that combines language minority and language majority students for instruction through two languages. This book provides the conceptual background for the program and discusses major implementation issues. Research findings summarize language proficiency and achievement outcomes from 8000 students at 20 schools, along with teacher and parent attitudes.

Dual Language Education: Teaching and Leading in Two Languages Oct 26 2022 This book provides a comprehensive and interdisciplinary examination of dual language education for Latina/o English language learners (ELLs) in the United States, with a particular focus on the state of Texas and the U.S.-Mexico border. The book is broken into three parts. Part I examines how Latina/o ELLs have been historically underserved in public schools and how this has contributed to numerous educational inequities. Part II examines bilingualism, biliteracy, and dual language education as an effective model for addressing the inequities identified in Part I. Part III examines research on dual language education in a large urban school district, a high-performing elementary school that serves a high proportion of ELLs along the Texas-Mexico border, and best practices for principals and teachers. This volume explores the potential and realities of dual language education from a historical and social justice lens. Most importantly, the book shows how successful programs and schools need to address and align many related aspects in order to best serve emergent bilingual Latino/as: from preparing teachers and administrators, to understanding assessment and the impacts of financial inequities on bilingual learners. Peter Sayer, The Ohio State University, USA

Dual Language Education in the US Nov 03 2020 Originally published as a special issue of the journal *Theory into Practice*, this text examines innovative practices and research relating to Dual Language Education (DLE) in the US. Offering a variety of perspectives, contributors consider how dual language learning can benefit English-speaking and partner-language students across K-12, and explore how multilingualism can be harnessed for wider academic success. By investigating the ways in which schools and teachers have ensured provision of an effective DLE curriculum, chapters identify pedagogies and learning environments which support dual language learning, and consider how policy, curricula, and teacher education can be designed to promote social justice and diversity through broader access to dual programs. This book will be of interest to graduate and post graduate students, researchers, academics, professionals and policy makers in the field of multicultural education, international & comparative education, bilingualism studies, education policy and pedagogy.

Dual Language Instruction Jun 22 2022 **Dual Language Instruction: A Handbook for Enriched Education** provides a comprehensive, theoretical framework and practical guide to implementing, evaluating, administering, and maintaining a successful dual language instruction program.

French Stories/Contes Français Nov 22 2019 Ten unusual stories: "Micromégas" by Voltaire; "The Atheist's Mass" by Balzac; "The Legend of St. Julian the Hospitaller" by Flaubert; "Spleen of Paris" by Baudelaire; and more. English translations appear on facing pages.

Introduction to French Poetry Jun 10 2021 Works by Villon, Ronsard, Voltaire, Mallarmé, Verlaine, Rimbaud, Apollinaire, many more. Full French texts with literal English translations on facing pages. Biographical, critical information on each poet. Introduction. 31 black-and-white illustrations.

Introduction to French Poetry Aug 20 2019 Collection includes works by Villou, Rousard, Voltaire, Lamartine, Hugo, Mallarmé, Rimbaud, Claudel, Valéry, Apollinaire, Saint-John Perse, and more. --Dover Publications.

Best Short Stories Oct 14 2021 Five great stories in original German with new, literal English translations on facing pages: "The Metamorphosis," "The Judgment," "In the Penal Colony," "A Country Doctor" and "A Report to an Academy."

First Spanish Reader Nov 15 2021 Delightful stories, other material based on works of Don Juan Manuel, Luis Taboada, Ricardo Palma, other noted writers. Complete faithful English translations on facing pages. Exercises.

Teaching Dual Language Learners Jul 19 2019 "Teaching Dual Language Learners is a practical guide to help early childhood educators understand the needs of and provide instruction for young dual language learners in their classroom"--

Candide: A Dual-Language Book (English - French) Jun 17 2019 When you want to read in both French and English, though, there

Selections from Don Quixote Oct 02 2020 How Don Quixote was knighted, his valiant battle with the windmills, and much more. English translations on facing pages of original Spanish text capture the flavor and romance of this literary masterpiece.

Italian Stories Aug 12 2021 Eleven great stories in original Italian with vivid, accurate English translations on facing pages, teaching and practice aids, Italian-English vocabulary, more. Boccaccio, Machiavelli, d'Annunzio, Pirandello and Moravia, plus significant works by lesser-knowns.

103 Great Poems Sep 20 2019 Exceptionally fine poetry by Germany's greatest literary figure, from his earliest, "An den Schlaf" ("To Sleep"), written when he was 18, to his last great poem, "Verdächtisn" ("Legacy"), written when he was 80.

Language and Identity in a Dual Immersion School Feb 18 2022 This book describes the experiences of a group of students in Chicago, Illinois, who are attending one of the first Spanish-English dual immersion schools in the United States. The author follows the group during two school years, documenting their Spanish use and proficiency, as well as how their two languages intersect with the ongoing production of their identities.

Why Dual Language Schooling Apr 27 2020 This book is written for education policy makers and families

Dual Language Education Apr 08 2021 As our global economy increasingly demands a highly educated, bilingual and biliterate workforce, educators feel more compelled than ever to offer culturally and linguistically responsive education that speaks to these demands as well as the diversity of today's student population. "For culturally and linguistically diverse students, dual language education offers the best

alternative to increase their academic achievement and boost their social and economic potentials," writes Sonia Soltero. In *Dual Language Education*, Soltero provides a comprehensive view of what it takes to create well-designed, effective, sustainable dual language programs based on current dual language research and theory. Each chapter examines the pedagogical and organizational principles of dual language education, and the specific conditions necessary for their effective implementation. Vignettes from teachers, parents, and school leaders, illustrate the transformative power of dual language education to benefit all students.

Scaffolding Language Development in Immersion and Dual Language Classrooms Sep 25 2022 This book introduces research-based pedagogical practices for supporting and enhancing language development and use in school-based immersion and dual language programs in which a second, foreign, heritage, or indigenous language is used as the medium of subject-matter instruction. Using counterbalanced instruction as the volume's pedagogical framework, the authors map out the specific pedagogical skill set and knowledge base that teachers in immersion and dual language classrooms need so their students can engage with content taught through an additional language while continuing to improve their proficiency in that language. To illustrate key concepts and effective practices, the authors draw on classroom-based research and include teacher-created examples of classroom application. The following topics are covered in detail: defining characteristics of immersion and dual language programs and features of well-implemented programs strategies to promote language and content integration in curricular planning as well as classroom instruction and performance assessment an instructional model to counterbalance form-focused and content-based instruction scaffolding strategies that support students' comprehension and production while ensuring continued language development an approach to creating cross-linguistic connections through biliteracy instruction a self-assessment tool for teachers to reflect on their pedagogical growth Also applicable to content and language integrated learning and other forms of content-based language teaching, this comprehensive volume includes graphics to facilitate navigation and provides Resources for Readers and Application Activities at the end of each chapter. The book will be a key resource for preservice and in-service teachers, administrators, and teacher educators.

The Bilingual Revolution Dec 24 2019 *The Bilingual Revolution* is a collection of inspirational vignettes and practical advice that tells the story of the parents and educators who founded dual language programs in New York City public schools. The book doubles as a "how to" manual for setting up your own bilingual school and, in so doing, launching your own revolution.

Introduction to Spanish Poetry Mar 27 2020 From the 12th-century *Cantar de Mio Cid* to the 20th-century poetry of Garcia Lorca, Salinas and Alberti, this book contains 37 poems by Spain's greatest poets. Spanish texts with literal English translations; biographical, critical commentary.

45 Strategies That Support Young Dual Language Learners May 29 2020 The number of dual language learners in early childhood classrooms is expanding every year--and teachers often feel underprepared to bridge language barriers and effectively meet these students' learning needs. Help is here in this urgently needed book, a toolbox of today's best strategies for supporting children and families from diverse backgrounds and ensuring the academic and social success of young dual language learners. Early childhood educators will get an invaluable collection of 45 practical, developmentally appropriate strategies for teaching dual language learners (both Spanish speakers and children who speak other languages). Real-world guidance helps teachers apply each strategy in their own classrooms, and the activities, reflection questions, and resources in Spanish will support educators in strengthening their current teaching practices. A much-needed resource for in-service professional development and preservice courses, this timely book will help educators foster the success of inclusive early childhood classrooms and prevent achievement gaps for dual language learners. **DISCOVER HOW TO** Set up and organize your learning environment to support dual language learners Create a diverse classroom community where children (TM)s challenges and needs are anticipated Use culturally responsive classroom management practices that engage diverse learners Strengthen social-emotional learning for dual language learners Promote early academic skills and make learning activities accessible to children of all cultural backgrounds Use music and movement to increase student engagement and boost language development Partner with families and engage them in children (TM)s academic and social-emotional learning **PRACTICAL MATERIALS:** Reinforce your learning with classroom activities; chapter quizzes; reflection questions; Spanish songs, vocabulary, and books for the classroom; lists of additional resources; and a glossary. Sample letters and forms help you communicate with families and evaluate student needs (all forms are photocopyable and available online).

Mandarin Chinese Dual Language Immersion Programs Jul 11 2021 This book discusses multiple aspects of Chinese dual language immersion (DLI) programs, with a focus on the controversial Utah model. The first part of the book focuses on the parents, teachers, and school administrators. It looks at the perceptions of the three groups toward the Utah model, how they build a supportive DLI classroom with an emphasis on teacher-teacher and teacher-parent communication, and how the teachers position themselves in teaching through their teacher identities. The second part of the book emphasizes classroom research and explores teaching and learning strategies, corrective feedback and learner uptake and repair, translanguaging in authentic teacher-student interaction, and Chinese-character teaching. As the first DLI book to include a non-alphabetical language, Chinese, it addresses the need for more research on DLI programs of languages other than Spanish. The book will benefit not only Chinese DLI educators and administrators in the US, but will also offer some useful suggestions and thoughts to educators and administrators of similar programs worldwide.

Dual Language Development & Disorders: A Handbook on Bilingualism and Second Language Learning Feb 06 2021 Updated with the latest research, this third edition of the bestselling textbook prepares SLPs and educators to support young children who are dual language learners and make informed decisions about assessment and intervention when a disorder is present.

Dual Language Instruction from A to Z Aug 24 2022 In this comprehensive guide to developing, implementing, and improving dual-language programs, internationally recognized experts Else Hamayan, Fred Genesee and Nancy Cloud address every aspect of a successful dual-language program, including: specific strategies for building community support for the program guidance for choosing a program model and planning curriculum across grade levels best-practice teaching strategies that promote content learning and language development guidelines for assessment and linking assessment to standards commentary from teachers, administrators, and instructional supervisors currently working within vibrant and successful dual-language programs helpful discussions of current research in the realm of dual-language instruction. Whether you are with a school or district considering or putting together a dual-language program or you are looking to improve an existing program, let *Dual Language Instruction* from A to Z be your roadmap to excellence. To preview a sample of *Dual Language Instruction* from A to Z click here. SAVE \$66.38 when you buy in bundles! Click here for more detail.

A Second Spanish Reader May 21 2022 Geared toward advanced beginners, these highlights from poetry, plays, and stories by noted Spanish-language writers include works by Gabriela Mistral, Pedro Calderón de la Barca, and Lope de Vega.

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