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Rethinking Madrasah Education in a Globalised World Online Postgraduate Education in a Postdigital World Education in Singapore Sexuality Education A Good Education Teaching in the Knowledge Society Primary and Secondary Education During Covid-19 An Education in 'Evil' *Education in a New Perspective* **Teacher Education in a Communist State** Creating a High-Quality Education Policy System *Education in a Changing Society* Education in a Dynamic Society *Flip the System Australia* **Education Is Not an App Teacher Training and Education in the GCC** *Values Education in Schools Spiritual Education in a Divided World* **Religious Education in a Mediatized World** Physical Education in the Colleges of the United Lutheran Church in America Education in a Globalized World *Chicano Education in the Era of Segregation Changing Education Systems* **The Struggle for the Soul of Teacher Education Holocaust education in a global context Blended Learning. Education in a Smart Learning Environment Radical Solutions for Education in a Crisis Context** *Making a Difference in Education Fifteen Letters On Education In Singapore: Reflections from a Visit to Singapore In 2015 By a Delegation of Educators from Massachusetts Report on the Progress of Education in the Punjab Negro Higher Education in the State of South Carolina* **A History of Mathematics Education in the United States and Canada** *The Lean Education Manifesto* **Basic Education in Egypt Place-and Community-Based Education in Schools** *A Student's Guide to Education Studies* **Computational Thinking in Education** *Education for a Change* **Comprehensive Education in England and Wales Education in the Emerging India**

Values Education in Schools Jun 10 2021 Values Education in Schools: A resource book for student inquiry is an important new resource for teachers involved in values and ethics education. It provides a range of practical philosophy resources for secondary school teachers that can be used in English, religious education, citizenship, personal development and social science subjects.

Teaching in the Knowledge Society May 21 2022 We are living in a defining moment, when the world in which teachers do their work is changing profoundly. In his latest book, Hargreaves proposes that we have a one-time chance to reshape the future of teaching and schooling and that we should seize this historic opportunity. Hargreaves sets out what it means to teach in the new knowledge society, to prepare young people for a world of creativity and flexibility and to protect them against the threats of mounting insecurity. He provides inspiring examples of schools that operate as creative and caring learning communities and shows how years of "soulless standardization" have seriously undermined similar attempts made by many non-affluent schools. Hargreaves takes us beyond the dead-ends of standardization and divisiveness to a future in which all teaching can be a high-skill, creative, life-shaping mission because "the knowledge society requires nothing less." This major commentary on the state of today's teaching profession in a knowledge-driven world is theoretically original and strategically powerful?a practical, inspiring, and challenging guide to rethinking the work of teaching.

Physical Education in the Colleges of the United Lutheran Church in America Mar 07 2021

Computational Thinking in Education Sep 20 2019 Computational Thinking in Education explores the relevance of computational thinking in primary and secondary education. As today's school-aged students prepare to live and work in a thoroughly digitized world, computer science is providing a wealth of new learning concepts and opportunities across domains. This book offers a comprehensive overview of computational thinking, its history, implications for equity and inclusion, analyses of competencies in practice, and integration into learning, instruction, and assessment through scaffolded teacher education. Computer science education faculty and pre- and in-service educators will find a fresh pedagogical approach to computational thinking in primary and secondary classrooms.

An Education in 'Evil' Mar 19 2022 This book asserts that engaging with divergent understandings about the nature of evil and how it functions can help those interested in education think through issues in curriculum, pedagogy, and beyond. The author provokes thinking about and through the concept of evil in the spirit of thoughtful education (as opposed to thoughtless schooling) toward how we might live together in less harmful ways.

Although thinking about evil can be uncomfortable and troubling, such inquiries help us explore what sort of relations we want to have with others. Analyzing our role in evil as humans, as well as our responsibilities to counter the processes of evil present in our everyday lives, opens up a potential to foster radical thought in and out of the classroom.

<u>Education in a Dynamic Society</u> Oct 14 2021

Radical Solutions for Education in a Crisis Context Jul 31 2020 This book presents how to keep working on education in contexts of crisis, such as emergencies, zones of conflict, wars and health pandemics such as COVID-19. Specifically, this work shows a number of strategies to support global learning and teaching in online settings. Particularly, it first presents how to facilitate knowledge sharing and raising awareness about a specific crisis, to increase people's safety, including educators and learners. The book then discusses various techniques, mechanisms and services that could be implemented to provide effective learning support for learners, especially in learning environments that they do not daily use, such as physical classrooms. Further, the work presents how to teach and support online educators, no matter if they are school teachers, university lecturers, youth social workers, vocational training facilitators or of any other kind. Finally, it describes worldwide case studies that have applied practical steps to keep education running during a crisis. This book provides readers with insights and guidelines on how to maintain learning undisrupted during contexts of crisis. It also provides basic and practical recommendations to the various stakeholders in educational contexts (students, content providers, technology services, policy makers, school teachers, university lecturers, academic managers, and others) about flexible, personalised and effective education in the context of crisis.

<u>Creating a High-Quality Education Policy System</u> Dec 16 2021 This book explores how to shape a high-quality education system in contemporary China's education policy system. The high-quality education system includes several dimensions, such as teacher ethics, school–family cooperative system, teacher promotion, the balanced compulsory education system, the integrated rural and urban education, pre-schoolings, special education system, diversified high school system, vocational education, world-class universities, minority group education, private education, off-campus training, and online education system.

Blended Learning. Education in a Smart Learning Environment Sep 01 2020 This book constitutes the refereed proceedings of the 13th International Conference on Blended Learning, ICBL 2020, held in Bangkok, in August 2020. The 33 papers presented were carefully reviewed and selected from 70 submissions. The conference theme of ICBL 2020 is Blended Learning : Education in a Smart Learning Environment. The papers are organized in topical sections named: Blended Learning, Hybrid Learning, Online Learning, Enriched and Smart Learning, Learning Management System and Content and Instructional Design.

Education Is Not an App Aug 12 2021 Whilst much has been written about the doors that technology can open for students, less has been said about its impact on teachers and professors. Although technology undoubtedly brings with it huge opportunities within higher education, there is also the fear that it will have a negative effect both on faculty and on teaching standards. Education Is Not an App offers a bold and provocative analysis of the economic context within which educational technology is being implemented, not least the financial problems currently facing higher education institutions around the world. The book emphasizes the issue of control as being a key factor in whether educational technology is used for good purposes or bad purposes, arguing that technology has great potential if placed in caring hands. Whilst it is a guide to the newest developments in education technology, it is also a book for those faculty, technology professionals, and higher education policy-makers who want to understand the economic and pedagogical impact of technology on professors and students. It advocates a path into the future based on faculty autonomy, shared governance, and concentration on the university's traditional role of promoting the common good. Offering the first critical, in-depth assessment of the political economy of education technology, this book will serve as an invaluable guide to concerned faculty, as well as to anyone with an interest in the future of higher education.

The Struggle for the Soul of Teacher Education Nov 03 2020 The Struggle for the Soul of Teacher Education is a much-needed exploration of the unprecedented current controversies and debates over teacher education and professionalism. Set within the context of neo-liberal education reforms across the globe, the book explores how the current struggles over teaching and teacher education in the US came about, as well as reflections on where we should head in the future. Zeichner provides specific examples of work that moves teacher education toward greater congruency between ideals and practices, while outlining the basis for a new form of community-based teacher education, where universities and other program providers, local

communities, school districts, and teacher unions share responsibility for the preparation of teachers. Ultimately, Zeichner problematizes an uncritical shift to more practice and clinical experience, and discusses the enduring problems of clinical teacher education that need to be addressed for this shift to be educative. Readers are sure to gain insight on transforming teacher education so it more adequately addresses the need to prepare teachers capable of providing a high-quality education with access to a rich and broad curriculum, and culturally and community responsive teaching for everyone's children.

Primary and Secondary Education During Covid-19 Apr 20 2022 This open access edited volume is a comparative effort to discern the short-term educational impact of the covid-19 pandemic on students, teachers and systems in Brazil, Chile, Finland, Japan, Mexico, Norway, Portugal, Russia, Singapore, Spain, South Africa, the United Kingdom and the United States. One of the first academic comparative studies of the educational impact of the pandemic, the book explains how the interruption of in person instruction and the variable efficacy of alternative forms of education caused learning loss and disengagement with learning, especially for disadvantaged students. Other direct and indirect impacts of the pandemic diminished the ability of families to support children and youth in their education. For students, as well as for teachers and school staff, these included the economic shocks experienced by families, in some cases leading to food insecurity and in many more causing stress and anxiety and impacting mental health. Opportunity to learn was also diminished by the shocks and trauma experienced by those with a close relative infected by the virus, and by the constrains on learning resulting from students having to learn at home, where the demands of schoolwork had to be negotiated with other family necessities, often sharing limited space. Furthermore, the prolonged stress caused by the uncertainty over the resolution of the pandemic and resulting from the knowledge that anyone could be infected and potentially lose their lives, created a traumatic context for many that undermined the necessary focus and dedication to schoolwork. These individual effects were reinforced by community effects, particularly for students and teachers living in communities where the multifaceted negative impacts resulting from the pandemic were pervasive. This is an open access book.

Making a Difference in Education Jun 29 2020 What is working in education in the UK - and what isn't? This book offers a highly readable guide to what the latest research says about improving young people's outcomes in pre-school, primary and secondary education. Never has this issue been more topical as the UK attempts to compete in the global economy against countries with increasingly educated and skilled work-forces. The book discusses whether education policy has really been guided by the evidence, and explores why the failings of Britain's educational system have been so resistant to change, as well as the success stories that have emerged. Making a Difference in Education looks at schooling from early years to age 16 and entry into Further Education, with a special focus on literacy, numeracy and IT. Reviewing a large body of research, and paying particular attention to findings which are strong enough to guide policy, the authors examine teacher performance, school quality and accountability, and the problematically large social gap that still exists in state school education today. Each chapter concludes with a summary of key findings and key policy requirements. As a comprehensive research review, Making a Difference in Education should be essential reading for faculty and students in education and social policy, and of great interest to teachers and indeed to anyone who wants to know about the effectiveness of UK education policy and practice, and where they should be going.

Spiritual Education in a Divided World May 09 2021 In the era of globalization debate has turned to the vital need for a thorough understanding of its impact on the spirituality and health of the youth of today. Spiritual Education in a Divided World recognises the urgent need for effective research in this area. This exceptional volume takes an interdisciplinary approach to tackle the key question

Education in a Changing Society Nov 15 2021

Holocaust education in a global context Oct 02 2020 "International interest in Holocaust education has reached new heights in recent years. This historic event has long been central to cultures of remembrance in those countries where the genocide of the Jewish people occurred. But other parts of the world have now begun to recognize the history of the Holocaust as an effective means to teach about mass violence and to promote human rights and civic duty, testifying to the emergence of this pivotal historical event as a universal frame of reference. In this new, globalized context, how is the Holocaust represented and taught? How do teachers handle this excessively complex and emotionally loaded subject in fast-changing multicultural European societies still haunted by the crimes perpetrated by the

Nazis and their collaborators? Why and how is it taught in other areas of the world that have only little if any connection with the history of the Jewish people? Holocaust Education in a Global Context will explore these questions."--page 10.

Chicano Education in the Era of Segregation Jan 05 2021 This study analyzes the socioeconomic origins of the theory and practice of de jure segregated school facilities for Mexican-Americans, tracing the educational experience of several generations of Mexican-American children.

A Student's Guide to Education Studies Oct 22 2019 This new edition of A Student's Guide to Education Studies is an essential resource for any undergraduate making their first explorations into the fascinating world of education. It explores a wide range of alternative visions of education encouraging students to challenge the perceived notions about learning and knowledge. Offering new perspectives and powerful ideas for discussion on a variety of long-standing topics such as class, race and gender, the book is organised around five enduring themes: Policy and Politics, Global and Environmental Education, Knowledge and Learning, Childhood and Youth, Professionalism and Employment. With a distinctive international and global focus, this new edition has been extensively updated to reflect the latest research and thinking in the field and features new chapters on: The sociology of education and the philosophy of education Inclusion Childhood and youth Professionalism and work-based learning Populism in politics Including summary points, questions for discussion and annotated suggestions for further reading, this book provides the theoretical background needed to carry out a critical analysis of education policy and practice and is an essential resource for all students of Education Studies.

Flip the System Australia Sep 13 2021 This is a book by educators, for educators. It grapples with the complexities, the humanity and the possibilities in education. In a climate of competing accountabilities and measurement mechanisms; corporate solutions to education 'problems'; and narratives of 'failing' schools, 'underperforming' teachers and 'disengaged' students; this book asks 'What matters?' or 'What should matter?' in education. Based in the unique Australian context, this book situates Australian education policy, research and practice within the international education narrative. It argues that professionals within schools should be supported, empowered and welcomed into policy discourse, not dictated to by top-down bureaucracy. It advocates for a flipping, flattening and democratising of the education system, in Australia and around the world. Flip the System Australia: What matters in education brings together the voices of teachers, school leaders and scholars in order to offer diverse perspectives, important challenges and hopeful alternatives to the current education system.

Place-and Community-Based Education in Schools Nov 22 2019 Place- and community-based education – an approach to teaching and learning that starts with the local – addresses two critical gaps in the experience of many children now growing up in the United States: contact with the natural world and contact with community. It offers a way to extend young people's attention beyond the classroom to the world as it actually is, and to engage them in the process of devising solutions to the social and environmental problems they will confront as adults. This approach can increase students' engagement with learning and enhance their academic achievement. Envisioned as a primer and guide for educators and members of the public interested in incorporating the local into schools in their own communities, this book explains the purpose and nature of place- and community-based education and provides multiple examples of its practice. The detailed descriptions of learning experiences set both within and beyond the classroom will help readers begin the process of advocating for or incorporating local content and experiences into their schools.

Education in Singapore Aug 24 2022 This edited book is a comprehensive resource for understanding the history as well as the current status of educational practices in Singapore. It is a one-stop reference guide to education and educational issues/concerns here. There are three sections: Part 1 provides a sectorial overview of how education has been organized in this country such as preschool, special needs, primary and secondary, and adult education divisions. In Part 2, contributors critically delve into issues and policies that are pertinent to understanding education here such as underachievement, leadership, language education, assessment, and meritocracy to question what Part 1 might have taken for granted. Part 3 contains the largest number of contributors because it offers a scholarly examination into specific subject histories. This section stands out because of the comparative rarity of its subject matter (history of Physical Education, Art, Music, Geography Education, etc.) in Singapore.

Report on the Progress of Education in the Punjab Apr 27 2020

Comprehensive Education in England and Wales Jul 19 2019

A History of Mathematics Education in the United States and Canada Feb 24 2020

The Lean Education Manifesto Jan 25 2020 The global expansion of education is one of the greatest successes of the modern era. More children have access to schooling and leave with higher levels of learning than at any time in history. However, 250 million+ children in developing countries are still not in school, and 600 million+ attend but get little out of it — a situation further exacerbated by the dislocations from COVID-19. In a context where education funding is stagnating and even declining, Arran Hamilton and John Hattie suggest that we need to start thinking Lean and explicitly look for ways of unlocking more from less. Drawing on data from 900+ systematic reviews of 53,000+ research studies — from the perspective of efficiency of impact — they controversially suggest that for low- and middle-income countries: Maybe pre-service initial teacher training programs could be significantly shortened and perhaps even stopped Maybe teachers need not have degree-level qualifications in the subjects they teach, and they might not really need degrees at all! Maybe the hours per week and years of schooling that each child receives could be significantly reduced, or at least not increased Maybe learners can be taught more effectively and less resource intensively in mixed-age classrooms, with peers tutoring one another Maybe different approaches to curriculum, instruction, and the length of the school day might be more cost-effective ways of driving up student achievement than hiring extra teachers, reducing class sizes, or building more classrooms Maybe school-based management, public—private partnerships, and performance-related pay are blind and expensive alleys that have limited influence or impact on what teachers actually do in classrooms. This groundbreaking and thought-provoking work also identifies a range of initiatives that are worth starting. It introduces the Leaning to G.O.L.D. methodology to support school and system leaders in selecting, implementing, and scaling those high-probability initiatives; and to rigorously de-implement those to be stopped. It is essential reading for anyone with an interest in education.

Education for a Change Aug 20 2019 This challenging, hard-hitting book is about making schooling relevant to modern society. It starts from the premise that our present education system is ill equipped to serve students and society in the twenty-first century. In a series of positive yet powerful and provocative chapters, the authors look at critical issues shaping schools today, with a view to: * set out the critical issues behind the headlines * show evidence from research and examples of good practice * stimulate public debate and rigorous thinking about how we educate children for life in the twenty-first century * provide practical examples of learning for the future * present a vision for school transformation. With contributions from a range of leading commentators including Tim Brighouse, Jonathan Poritt, Anita Roddick, Charles Handy and Jonathan Sacks, this is a must-read for school leaders, teachers, policy-makers, parents and all education professionals.

Basic Education in Egypt Dec 24 2019

Fifteen Letters On Education In Singapore: Reflections from a Visit to Singapore In 2015 By a Delegation of Educators from Massachusetts May 29 2020 When a group of educators from Massachusetts traveled to Singapore to visit schools and talk to teachers, teacher educators, and school and system-level leaders in the fall of 2015, they were determined to learn how Singapore had built a high-performing education system. Singapore has transitioned from an education system focused simply on universal literacy and primary education to one that aims for universal high school graduation and post-secondary success. It has gone from a developing nation in 1965 to a first-world economy today—and it has done so largely by focusing on education. In this series of letters, members of the delegation identify the educational practices and policies that have enabled Singapore to become a prosperous knowledge economy. Many of their practices and successes could be transferred to the United States and elsewhere.

Changing Education Systems Dec 04 2020 As countries seek to develop their education systems, achieving sustainable improvements amongst students from disadvantaged backgrounds remains a major challenge. This has considerable implications for those in the research community as they seek to influence developments in the field. Drawing on the authors' extensive experiences as researchers, policy advisers and influencers, Changing Education Systems offers key insights on how to promote equity within education systems. Exploring three large-scale national reform programmes, the book: Presents a series of propositions that are the basis of a research-based approach to system change Explains the creation of relationships in which academic researchers collaborate in the process of development Considers smaller place-based projects that are set within policy contexts dominated by the idea of market forces as

a strategy for improvement Explores the steps needed to overcome locally specific barriers Changing Education Systems is a must-read for policy-makers and practitioners involved in educational reforms, as well as researchers wishing to contribute to and learn from such developments.

Teacher Training and Education in the GCC Jul 11 2021 This multidisciplinary edited volume examines the complexities and challenges of internationalizing education in the GCC. This book is a practical tool and resource to provide educators and schools of education with authentic insights, strategies, and research to further advance teacher education and training in the GCC and globally.

Religious Education in a Mediatized World Apr 08 2021 In religious education, digitization and mediatization processes result in the transformation of conventional media formats. This leads to the development of new media formats, which in turn necessitates a redefinition of the relationship between religious education and the media. Keeping this in mind, this volume first examines the importance of media for specific theological disciplines, and then discusses current media-pedagogical and media-didactic approaches. Later in the book, the authors develop didactic perspectives on various methods; these include internet-based archive work and the use of digital teaching materials. They also deal with current questions regarding religious education, such as inclusion and cyber bullying, etc. Finally, they identify some of the main didactic challenges for religious instruction in a mediatized world. This volume is a plea for a wider understanding of education, and is based in part on a German-Swedish teaching and research cooperation. Following this example, it focuses on a future-oriented networking of plural forms of education. This resource is designed for students of theology and religious sciences as well as for religious education teachers.

A Good Education Jun 22 2022 This book provides an answer to one of the key questions of our time: namely, what constitutes a good education. Presenting a 'four-dimensional' model, it directly considers the essential elements a good education should include. Through forging this framework and outlaying its origins, implications and practice, the book explains how a good contemporary education can be defined and implemented. From the premise that such educational essentials are neither the preserve of the elite nor a minimum standard, White's exploration keeps the child at the heart of the discussion, focusing on every pupil's worth, identity, interactions and development. The author offers a detailed and rigorous perspective reflecting on extensive professional experience, starting with a consideration of the current educational climate and progressing through the book's three parts: looking for a good education creating a model of good education applications, implications and implementation of the model. A Good Education recognises the transformative power of education and reflects on the importance of human factors: teachers' provision for their pupils and students' ability to flourish. This book is addressed to those actively engaged in or concerned about educational provision: graduates entering teaching, school leaders, policy-makers and parents. It also speaks more broadly to all those who know that a good education really matters.

Online Postgraduate Education in a Postdigital World Sep 25 2022 This edited volume builds upon the premise that online learning is not separate from the social and material world, and is made up of embodied, socially-meaningful experiences. It is founded on a "postdigital" perspective in which, much more than interactions with keyboards, computer screens, hardware or software, the learning that happens on online postgraduate programmes spills out into professional and informal settings, making connections with what comes before and after any formally-scheduled tasks. Unlike other books relating to online education, this book combines a theoretical perspective, in which the digital, physical and social are all interconnected within complex educational ecologies, with a focus grounded in postgraduate practice. This focus has important implications for the kinds of students and learning that are explored in the chapters of the book. This book provides an important contribution to the knowledge of what is required to produce quality, online postgraduate programmes at the level of teachers, curriculum designers, faculty developers and policy-makers.

Education in a Globalized World Feb 06 2021 Education at all levels—from primary school to university education—is undergoing a world wide transformation of its objectives, values, and practices. New technologies and communication practices have promoted the West's optimism that market forces can replace the former governmental responsibilities for social welfare and the inclusion of diverse cultures. New emphasis on competition, quality control, parental choice, marketing, and the linkage of education to work means that schools all over the world face innovations and challenges to established practices. Meanwhile, the worldwide expansion of entertainment and advertising media convey notions of individualism and consumerism that

are changing definitions of gender and solidarity among social groups. This book offers a vivid introduction to these complex changes, recognizing the role of the state while explaining new forces like transnational corporations and nongovernmental organizations. Stromquist points to governmental and school policies that can actively shape the future of education at a time of rapid change.

Sexuality Education Jul 23 2022 Originally published in 1989. This book describes a variety of ways to plan and implement sexuality education and provides in-depth information on resources available. Each contributor describes one aspect of the practice of sexuality education: its goals, theory, planning and development, implementation, evaluation, teacher-training, or the role of community agencies. Articles in each section offer practical and useful guidelines for conducting sexuality education and also serve as a sound introduction to the subject. Annotated bibliographies appear at the end of each section.

Education in a New Perspective Feb 18 2022

Education in the Emerging India Jun 17 2019 Education Has Always Played An Important Role In Shaping The Destinies Of Societies Through Development Of The Whole Individual. It Is The Most Powerful Instrument For Achieving Goals Of Economic Development, Technological Progress And Also For Establishing Social Cohesion. Education Is A Dynamic Process, Changing With The Prevailing Socio-Politico-Economic Conditions And Fast Expanding Knowledge Over The Years. In The Recent Years The Need For Reconstructing Education Has Been Felt Acutely. The Present Book Is A Modest Effort In This Direction. It Makes An In Depth Study Of Emerging Issues Unraveling Relationships Between Education And Development In Indian Society. Briefly Outlining The Concept And Nature Of Education, It Presents In Detail Its Approaches And Dimensions, History And Development. It Analytically Studies The Trends, Processes, Ideals And Philosophy Of Education Against The Backdrop Of Indian Society. It Brings To Light The Elements, Mission And Aspirations Of Indian Society. It Is Replete With Quotations From Eminent Personalities, Thinkers And Educationists Which Remarkably Enhance The Value Of The Book.The Book Is Undoubtedly An Authentic Source For All Information On Education. Simple In Language And Lucid In Style, The Book Is Concise And Easily Comprehensible. It Includes A Rich Bibliography To Enable Readers To Pursue The Study Further. Designed As A Textbook, It Will Be Particularly Useful For Students, Researchers And Teachers Of Education. Even The General Readers Interested To Know About The Prevailing Situation Of Education In India Will Find The Book Informative And Interesting.

Negro Higher Education in the State of South Carolina Mar 27 2020

Teacher Education in a Communist State Jan 17 2022

Rethinking Madrasah Education in a Globalised World Oct 26 2022 Why is there a need to rethink madrasah education? What is the positioning of Muslims in contemporary society, and how are they prepared? What is the role of the ulama in the reform process? This book explores these questions from the perspective of madrasah education and analyses curricular and pedagogic innovations in Islamic faith-based education in response to the changing place of Islam in a globalised world. It argues for the need for madrasahs to reconceptualise education for Muslim children. Specifically, it explores the problems and challenges that come with new knowledge, biotechnological advancement and societal transformation facing Muslims, and to identify the processes towards reformation that impinge on the philosophies (both Western and Islamic), religious traditions and spirituality, learning principles, curriculum, and pedagogy. This book offers glimpses into the reform process at work through contemporary examples in selected countries.